

II. b. Overview of the Mobility

If a type of mobility is not applicable to the respective lot, delete the corresponding line in each table.

a. Mobility distribution per type of mobility

Type of mobility	Distribution in the Call 18/13	Distribution in the Application	Final distribution
Undergraduates	25-45 %	25 %	26,6 %
Masters	20-40 %	28 %	29,6 %
(Sandwich) Doctorates	5-25 %	22 %	20,1 %
Post-Doctorates	1-20 %	6 %	7,1 %
Academic Staff	1-20 %	19 %	16,6 %

b. Breakdown of the mobility into cohorts

Type of mobility	First Cohort	Second Cohort	Third Cohort	TOTAL
Undergraduates	42	0	3	45
Masters	43	7	0	50
Doctorates	32	1	1	34
Post-Doctorates	7	4	1	12
Staff	28	0	0	28
TOTAL	152	12	5	169

c. Indicate in the table below the number of mobility implemented per each thematic fields of study in line with the priorities of the lot as indicated in the Call for proposals and its Guidelines.

In the 18/13 Call there were no priority fields. EMA2 SIGMA *Agile* scholarship holders pursued studies in many different disciplines:

Fields of study	Number of students
<i>Food Science and Technology</i>	2
<i>Agricultural Sciences</i>	1
<i>Urban Planning</i>	2
<i>Others - Architecture, Urban and Regional Planning</i>	1
<i>Business Studies with technology</i>	7
<i>Accountancy, Financial Management</i>	6
<i>Others - Business Studies, Management Science</i>	13

<i>Educational Science, Comparative Education</i>	1
<i>Others – Education, Teacher Training</i>	1
<i>Mechanical Engineering</i>	3
<i>Chemical Engineering</i>	3
<i>Civil Engineering</i>	3
<i>Others - Engineering, Technology</i>	3
<i>Environmental Sciences, Ecology</i>	3
<i>Soil and Water Sciences</i>	1
<i>Geodesy, Cartography, Remote Sensing</i>	1
<i>Philosophy</i>	2
<i>History</i>	2
<i>Others – Humanities</i>	5
<i>Modern EC Languages</i>	8
<i>Linguistics</i>	6
<i>Translation, Interpretation</i>	2
<i>Less Widely Taught Language</i>	1
<i>Others - Languages and Philological Sciences</i>	2
<i>European Community/EU Law</i>	5
<i>Others – Law</i>	10
<i>Mathematics</i>	1
<i>Informatics, Computer Science</i>	5
<i>Others - Mathematics, Informatics</i>	5
<i>Medicine</i>	1

<i>Biology</i>	6
<i>Physics</i>	3
<i>Chemistry</i>	2
<i>Others – Natural Sciences</i>	1
<i>Political Science</i>	11
<i>Sociology</i>	7
<i>Economics</i>	2
<i>International Relations, European Studies, Area Studies</i>	5
<i>Others – Social Sciences</i>	3
<i>Others – Other Areas of Studies</i>	22

d. In the table below indicate the number of mobility flows broken down into type of recognition obtained, whether it is a short mobility (recognition of ECTS or similar system) or a degree seeking mobility, in this case the total number of diplomas. In the cases the grand total does not match the total number of student mobility, an explanation should be provided in the section 2.2.

Types of recognition	Number of students
1) Credit seeking mobility by level of study	Total 1: 97
a) Undergraduates	45
b) Masters	27
c) Sandwich doctorates	25
2) Degree-seeking mobility by level of study	Total 2: 32
a) Graduate Diploma	3
b) Master Diploma	20
c) Doctorate Diploma	9
Total mobility recognition	Grand Total: 129

PART III: SUMMARY OF THE PROJECT

Erasmus Mundus Action 2 – Strand 1

(This summary sheet will be posted on the Agency website with the purpose of sharing the outcomes reached by your partnership in terms of mobility, institutional cooperation and accomplishment of the programme objectives)

Reference number	<i>(Agency to complete)</i>	
Project Title	SIGMA Agile Critical Skills Learning for Innovation, Sustainable Growth, Mobility and EmployAbility in the Multicultural Environment of the Western Balkans	
	Name of organisation	Country
Applicant	University of Warsaw	Poland
Joint Coordinator	University of Montenegro	Montenegro
Partner 1	City University of London	United Kingdom
Partner 2	Humboldt University	Germany
Partner 3	Lappeenranta University of Technology	Finland
Partner 4	University of Milan	Italy
Partner 5	University Nova de Lisboa	Portugal
Partner 6	University of Salzburg	Austria
Partner 7	University of Twente (ITC)	The Netherlands
Partner 8	University Pompeu Fabra	Spain
Partner 9	Shkodra University "Luigj Gurakuqi"	Albania
Partner 10	European University of Tirana	Albania
Partner 11	University of Vlora	Albania
Partner 12	University for Business and Technology	Kosovo*
Partner 13	University of Prishtina "Hasan Prishtina"	Kosovo*
Partner 14	University of Niš	Serbia
Partner 15	University of Novi Sad	Serbia
Partner 16	University of Sarajevo	Bosnia and Herzegovina
Partner 17	University of Bihac	Bosnia and Herzegovina
Partner 18	Dzemat Bijedic University of Mostar	Bosnia and Herzegovina
Associate 1	University St Kliment Ohridski Bitola	FYR of Macedonia
Associate 2	University of Tuzla	Bosnia and Herzegovina
Associate 3	Kosova Association for Quality	Kosovo*
Associate 4	Kosovo Agency for Advocacy and Development	Kosovo*
Countries targeted	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro, Serbia	

Project duration (months)	48	
Grant awarded (EUR)	2.999.275,00 EUR	
Partnership Website	www.sigma.uw.edu.pl	
Project contact person e.g. project co-ordinator	Full name	Anna Sadecka
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<p>Project objective:</p> <p>EMA2 SIGMA <i>Agile</i> project objectives include: exposing students, researchers, academic and administrative staff to academic mobility (studies, research or training) in other countries with the focus on the development of critical skills necessary for functioning in the knowledge-based society and increasing chances for success on the labour market; building specialist knowledge and skills how to apply this knowledge to a career or research industry, thus, bridging the gap between the worlds of education and work; capacity building and developing structured, sustainable cooperation among the European Union and Western Balkan partner institutions in relation to academic mobility, innovative joint programmes, research, university management, administration and high quality services; mutual enrichment, while building bridges across boarders, cultures and languages for a greater cross-cultural understanding, cross-fertilization, peaceful cooperation, inclusion of vulnerable groups, supporting talents, while developing hard, transferable skills for employment. Special attention was paid to quality planning, assurance and control with a multidimensional, holistic approach (according to the SIGMA <i>Agile</i> Quality Plan). This includes: quality measures at all the stages of the project, quality management with the efficient use of data, effective communication and agile response to change, academic quality and smooth transfer of credits, grades, skills and qualifications - ECTS documents and Bologna process provisions were used. All the activities were performed in accordance with the principles of equal opportunities, social inclusion, non-discrimination on any grounds, brain-drain prevention.</p>		
<p>Activities and accomplishment of programme objectives</p> <p>The mission of EMA2 SIGMA <i>Agile</i> was to address the real needs of the Western Balkan higher education institutions and, in the long run, contribute towards sustainable development, institution and academic infrastructure building, human resources professional development, stability, stronger ties with the EU. The specific SIGMA <i>Agile</i> and EMA2 programme objectives were successfully accomplished:</p> <ol style="list-style-type: none"> 1. Mobility of 169 students, researchers, academic and administrative staff (13 more than it had originally been planned in the project proposal), including 11 students coming from vulnerable groups (IDP, ethnic minority students, including students of Roma origin, LGBT students); focus on high academic quality and excellent opportunities for further academic development. High recognition of the credit points, grades, skills and qualifications was achieved; approximately 19% of all the scholarship holders obtained master or doctoral diplomas. 2. Through the mobility, international experience and additional activities, development of critical skills necessary for functioning in the knowledge-based society and increasing chances for employment. According to the scholarship holders, the following skills were particularly improved: linguistic skills, functioning in the multi-cultural society, cultural-awareness, communication skills, adaptation skills, flexibility, open-mindedness and tolerance, independence, organizational skills, problem-solving. Actual career advancement after the mobility period was reported. 3. Improvement of quality measures and administrative procedures at the partner universities; effective use of the Bologna process and streamlining mechanisms for smoother transfer of grades, credits, programmes, diplomas, 		

skills and qualifications between the EU and Western Balkan higher education institutions. At the same, promotion of the EU higher education system in the Western Balkans and greater visibility of the EU and EMA2 programme.

4. Transfer of know-how; building academic, managerial and administrative capacity in the Western Balkan partner institutions; mutual enrichment; participation in the international academic community. Organization of workshops, seminars, webinars, usually in cooperation with other EMA2 partnerships and external organizations. Some of the Western Balkan partners developed skills and capacity to become project coordinators.

5. Ensuring long-term structured cooperation among the partners with emphasis on sustainability and joint initiatives, e.g. agreements of cooperation, research and educational projects (many within Erasmus+), publications, workshops, conferences, networks. Throughout the life-cycle of the project and after its completion, good practices and lessons learned were gathered and analysed.

6. Raising awareness of cultural and linguistic diversity, developing greater cross-cultural understanding, peaceful cooperation, inclusion of vulnerable groups, promoting equality of all groups and non-discrimination of any kind; brain-drain prevention e.g. through the acquisition of expertise and good prospects for employment.

Achieved results in terms of mobility flows:
(please fill in the tables below)

Type of Mobility	Outgoing		Incoming			TOTAL
	Europeans	Third country ¹	Third-country nationals			
	Target Group 1		Target Group 1	Target Group 2	Target Group 3	
Undergraduates	5	AL BA Kosovo* ME RS	4 10 9 7 7	0 0 0 0 0	0 1 0 1 1	45
Masters	6	AL BA Kosovo* ME RS	7 6 5 2 5	2 2 3 1 5	1 0 2 1 2	50
Doctorates	8	AL BA Kosovo* ME RS	3 1 6 0 6	1 2 1 1 4	0 0 0 0 1	34
Post-doctorates	2	AL BA Kosovo* ME RS	0 1 1 0 4	0 0 0 0 3	0 0 0 0 1	12
Academic staff	5	AL BA Kosovo* ME RS	4 4 2 2 9	1 0 0 0 1	0 0 0 0 0	28

¹ Please insert the appropriate country code as indicated in the following website:

http://www.iso.org/iso/fr/english_country_names_and_code_elements

TOTAL	26		105	27	11	169
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Third country	Undergraduates	Masters	Doctorates	Post- doctorates	Staff	TOTAL
AL	4	10	4	0	5	23
BA	11	8	3	1	4	27
Kosovo*	9	10	7	1	2	29
ME	8	4	1	0	2	15
RS	8	12	11	8	10	49
TOTAL	<u>40</u>	<u>44</u>	<u>26</u>	<u>10</u>	<u>23</u>	<u>143</u>

* This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence