



University Report 2012 European Edition

Poland

DISCLAIMER

Copyright © 2002-2012 Potentialpark Communications AB All rights reserved.

Reproduction of all or parts of the information contained in this report is prohibited without the permission of Potentialpark Communications AB. The report contains copyright material and other proprietary information, the rights to which must be respected. The report can only be used for internal purposes within your company / organization. No part of this publication may be reproduced, stored in a retrieval system, shared outside of your company / organization, or transmitted in any form without prior agreement with Potentialpark Communications AB. All Registered Trade Marks used in this document are declared to belong to their respective owner(s)

The Potentialpark University Report 2012

Printed in Stockholm, Sweden, April 2012

Disclaimer

Due to the nature of any statistical survey or research where a large amount of material is gathered, processed and analyzed, errors may occur. Content may be changed or updated without notice. Potentialpark works to the best of its abilities to achieve the desired outcome following known research methodology and procedures. Potentialpark will not bear the responsibility for or be liable for any costs, losses or damages incurred, or for any claims from third parties as a result of such errors or changes.

No reader should act on the basis of any content in this report without obtaining professional advice in order to understand the methodology, research and analysis and to what extent conclusions can be drawn and acted upon.



TABLE OF CONTENTS

Thank you4	Where to find information about employers on the internet?	39
About Potentialpark7	Where do students prefer to meet/interact with employers?	40
About us8	Reasons to visit a company's career website	41
Research themes9	Biggest frustrations with online application forms	42
OtaC - Online Talent Communication	The jobseekers' voices	43
Research process11	Social Media And Mobile Recruiting	45
Top 30 rankings 2012	Social media: Show the reality	46
Career Experiences And Preferences17	Top 8 platforms used at least once a week	47
Career experience	What do students using Facebook for?	48
Perceptions about career chances after graduation20	The jobseekers' voices on social media	49
Career options that students are interested in	Mobile Recruiting: Employers need to catch up	50
Career preferences	Do students use mobile internet for career activities?	51
Campus Events and Career Activities	Would students use a mobile career website / career app?	52
Where do students look for information about an employers?30	The jobseekers' voices on mobile recruiting	53
Campus sources to find career information	References	55
Campus events	Global demographics	56
Applying Online37	University list	57
Applying online: Multi-Channels		



THANK YOU!

Your contribution is the key to success

Potentialpark's annual study helps companies to understand job seekers' expectations on companies' career websites, social network communication, and mobile recruiting and their preferences regarding interaction with employers. Therefore, the input from your students is of utmost importance to us. Through your effort we can successfully help companies to improve and better fulfill your students' needs when it comes to career planning.

We know that companies listen and learn from what we tell them. Your efforts pay back in making the virtual meeting between students and employers a better experience.

By sending you this University Report we want to thank you.

We also want to share the results of our study and give some interesting insights into the fast moving development of career websites, social media, mobile recruiting, and campus activities. We hope that you find the results interesting and we are looking forward to continuing our cooperation for the Online Talent Communication 2013 study.

Sharing the results

As key players in the relationship between employers and students we encourage universities to share this report with both these groups, and especially with recruiters and companies. The more the employers are aware of students' expectations, the better the communication will become.

The results of the Online Talent Communication study are presented every year in the media throughout the world: LeFigaro, Spiegel Online, The Wall Street Journal, and The Financial Times, among others, show a great interest and have recently published articles with the results of the Online Talent Communication study.

Please visit <u>www.potentialpark.com/media</u> to find the links.

Feedback to participating students

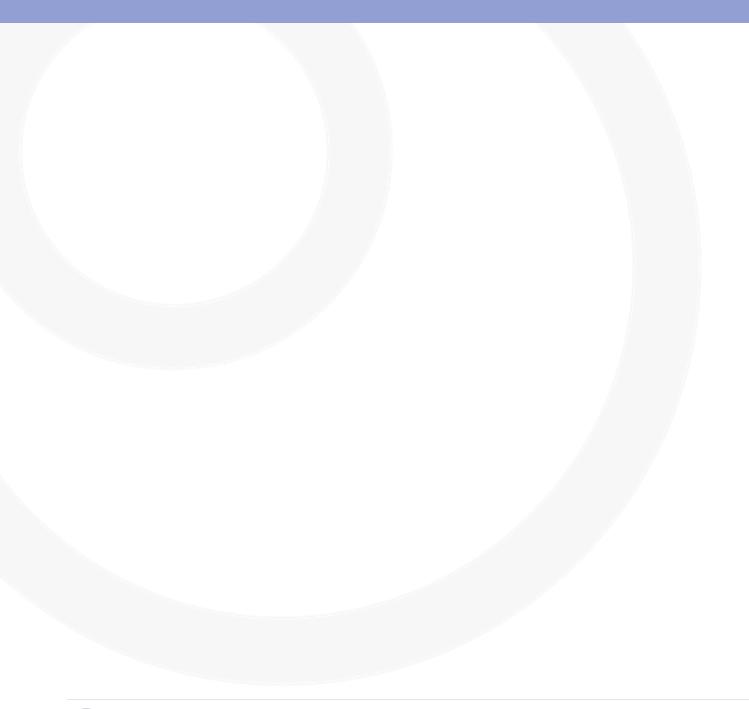
We will share the results of the study with all the students who responded and indicated that they are interested in the results. This way we hope to give something back to those who contributed to our research with valuable input. However, we believe that the best we can do to value this input is to

communicate the students' preferences and priorities to companies. This will make sure that the students' voice is heard and affects the next generation of career websites and other communication channels as it has happened many times before.

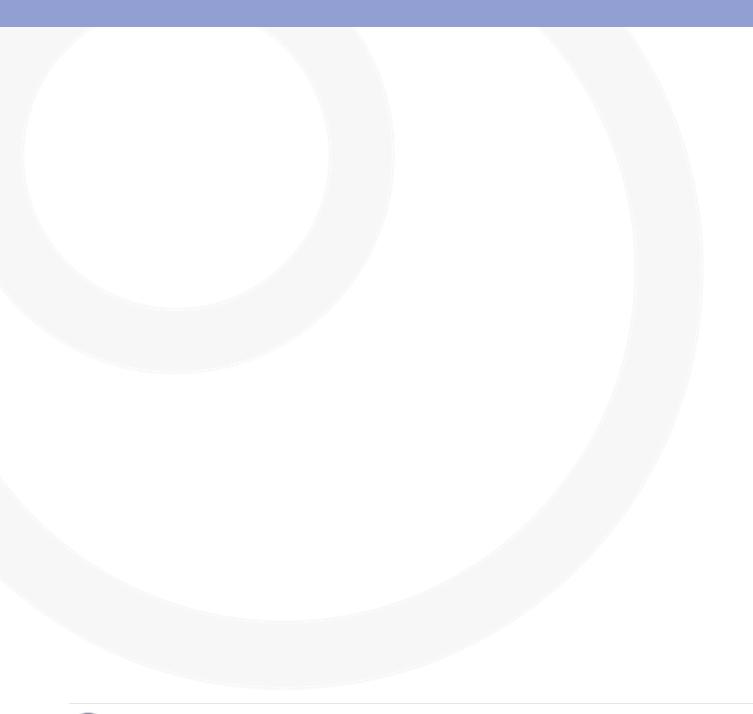
Disposition of the report

In the first chapter you will learn more about Potentialpark, our research projects, and this year's rankings regarding the different channels of Online Talent Communications. The following chapters are dedicated to insights focusing on students' career experience and preferences, campus activities and students' preferences when using the university's resources to gather career information and to get in contact with potential employers. We also present the key findings of the OTaC 2012. In the reference section, you will find the demographics of the respondents and a list of all participating universities in this year's study. At the end of the report, you will find out more about how we can collaborate further.













About Potentialpark

ABOUT US











Since 2002, Potentialpark has been monitoring the

information-gathering, decision-making and application processes of jobseekers worldwide

and helping employers to communicate better with students and graduates.

We cooperate with 1,000 universities, business schools and

technical institutions worldwide, sharing our research insights with them.



RESEARCH THEMES

The **OTaC** 2012 project consists of quantitative and representative studies on different Online Talent Communication channels, including the **TEWeB** (Career Websites), **APOLLO** (Online Application System), **S-Com** (Social Network Communication), and **M-Com** (Mobile Recruiting) reports. The data in these studies come from two sources:

- A survey with a representative number of students and graduates from top schools. The goal of the survey is to measure jobseekers' preferences and priorities with respect to online recruitment.
- Audits of career websites, online application systems, social/professional network career profiles, and mobile career websites/apps of the most active and attractive employers.

Combining these two factors, i.e. jobseekers' preferences and the companies' performance, Potentialpark makes an accurate analysis of companies' Online Talent Communication channels to help employers to communicate better with their target group.

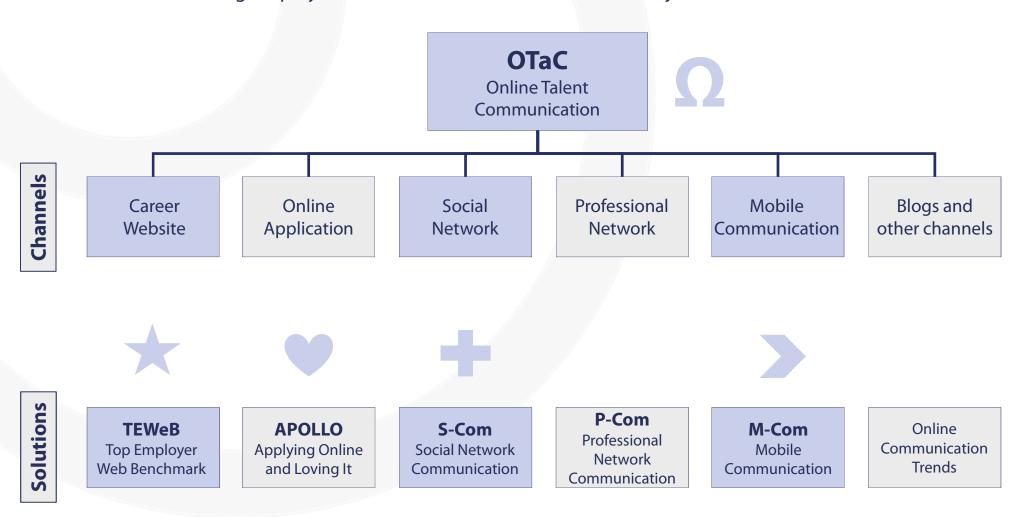
During the last ten years, Potentialpark has conducted intensive studies about companies' career websites and online application systems. In addition, during the recent years, Potentialpark has been closely monitoring developments in the areas of Social Media and Mobile Recruitment. The purpose of these studies is to illustrate the following:

- The development of jobseekers' acceptance and preferences regarding social media
- How jobseekers use their mobile phones to access career-related information
- Differences in jobseeker's behavior on various channels
- Jobseekers' advices on employers' activities

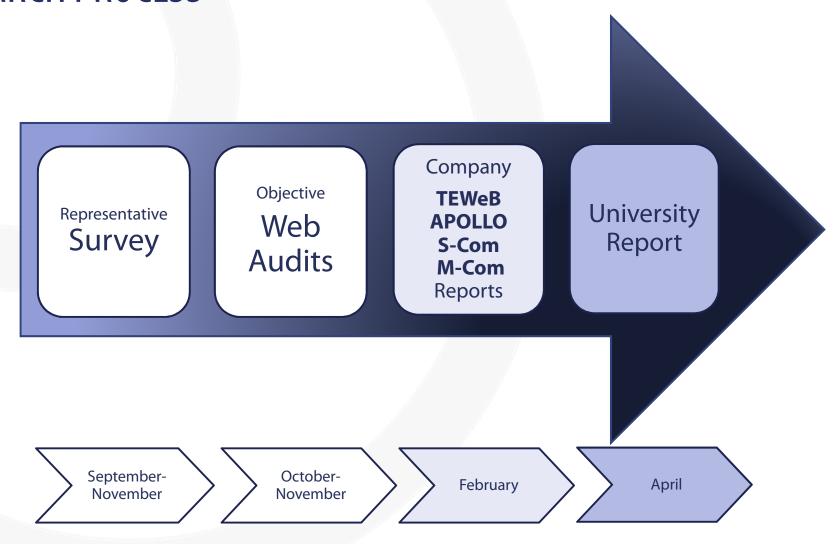


OTAC — ONLINE TALENT COMMUNICATION

Potentialpark's official annual rankings Benchmarking employers' talent communication across all major online channels worldwide



RESEARCH PROCESS



TOP 30 RANKINGS 2012: EUROPE

OTaC – Online Talent Communication

Rank	Company	Score
1	Roche	67.7
2	Accenture	67.2
3	Allianz	64.6
4	Total	62.5
5	BASF	62.1
6	Intel	60.2
7	Deloitte	60.1
8	Ernst & Young	59.2
9	Procter & Gamble	58.4
10	Baloise	57.3
11	Reckitt Benckiser	57.2
12	IBM	57.1
13	GE	56.7
14	KPMG	56.5
15	CERN	56.3
16	ABB	56.0
17	AstraZeneca	54.6
18	Shell	54.4
19	MAN	53.8
20	Airbus	53.6
21	Bayer	52.8
22	Unilever	52.5
23	L'Oréal	50.9
24	Nestlé	50.9
25	J.P. Morgan	50.8
26	BNP Paribas	50.3
27	Microsoft	50.2
28	ВР	49.6
29	European Institutions	49.1
30	Arriva	49.1

Explanation		
The tables on this page and the following two pages present the top 30 rankings per study.		
Rank	Position within the study	
Score	Score of the company	
Diff.	Evolution of the ranking position since last year where available	
ATS Providers	The companies that provide the services to the Application Tracking System	



TOP 30 RANKINGS 2012: EUROPE

TEWeB – Top Career Websites

Rank	Company	Score	Diff.
1	Accenture	1151	1
2	Allianz	1089	↓ -1
3	Bertelsmann	1073	• 0
4	BASF	1073	1 4
5	KPMG	1040	1 6
6	Total	1039	1 6
7	Shell	1024	1 9
8	BP	1017	↓ -3
9	Aviva	1014	ф О
10	Ernst & Young	1011	" -6
11	Roche	1010	1 7
12	Deloitte	999	" -2
13	Accor	991	 0
14	Procter & Gamble	963	- 5
15	Bayer	953	- 1
16	Baloise	943	i 0
17	Capgemini	935	1 27
18	BNP Paribas	934	J -2
19	Intel	932	1 24
20	Unilever	932	1 6
21	IBM	930	1 6
22	HSBC	913	1
23	J.P. Morgan	909	1 4
24	Grupo Santander	907	• 0
25	Bain & Company	898	1 6
26	MAN	895	1 40
27	Airbus	894	∳ 0
28	BMW	894	- 9
29	Holcim	891	- -22
30	Vodafone	876	- 5

APOLLO – Top Online Application Systems

Rank	Company	ATS Provider	Score	Diff.
1	BP	Brassring	1142	⇒ 0
2	Allianz	SAP	1080	ф 0
3	Roche	Taleo	1061	1 2
4	Total	Other	1045	1 4
5	BASF	SAP	1014	1 2
6	Vodafone	Taleo	1005	1 3
7	Bertelsmann	Embrace	1001	- 4
8	ABB	SAP	999	1 2
9	Mars	Taleo	989	1 6
10	Ernst & Young	Taleo	986	- 4
11	SAP	SAP	982	1 36
12	MAN	SAP	978	1 39
13	Procter & Gamble	Taleo	975	1 7
14	Grupo Santander	Other	967	ф О
15	HSBC	Taleo	965	- 2
16	Accenture	Taleo	965	- -12
17	Accor	Homegrown	957	⇒ 0
18	HOCHTIEF	HR Software	952	- 6
19	BMW	Other	943	- 5
20	Bayer	SAP	937	1 23
21	Maersk	Taleo	936	1 63
22	Société Générale	Jobpartners	936	1 7
23	ArcelorMittal	Homegrown	935	₽ 0
24	Deloitte	GTI	935	↓ -1
25	Airbus	SAP	927	• 0
26	Intel	Taleo	926	1 32
27	DHL	Jobpartners	920	1 2
28	EADS	SAP	913	1 24
29	KPMG	ADP	908	1 26
30	UBS	Kenexa - Brassring	905	- 8



TOP 30 RANKINGS 2012: EUROPE

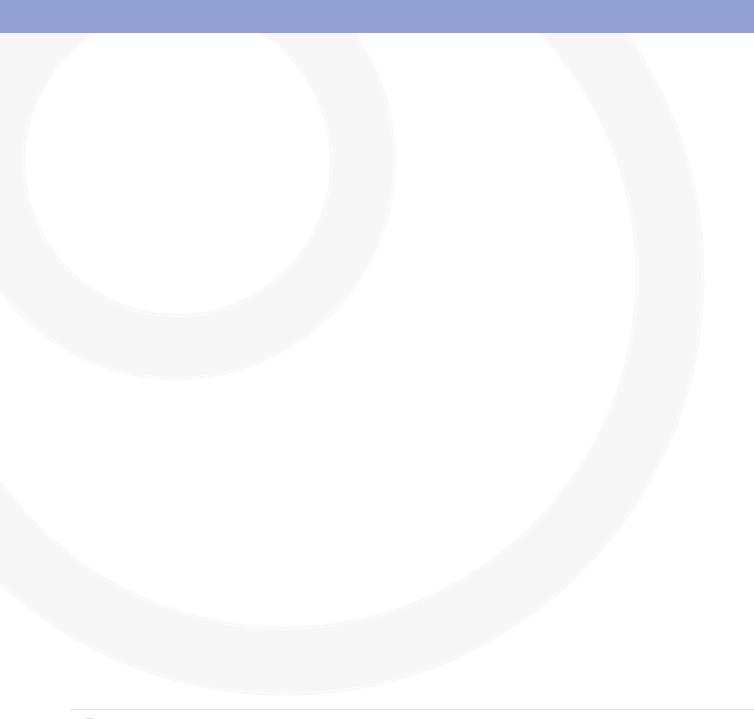
S-Com – Top Facebook career page

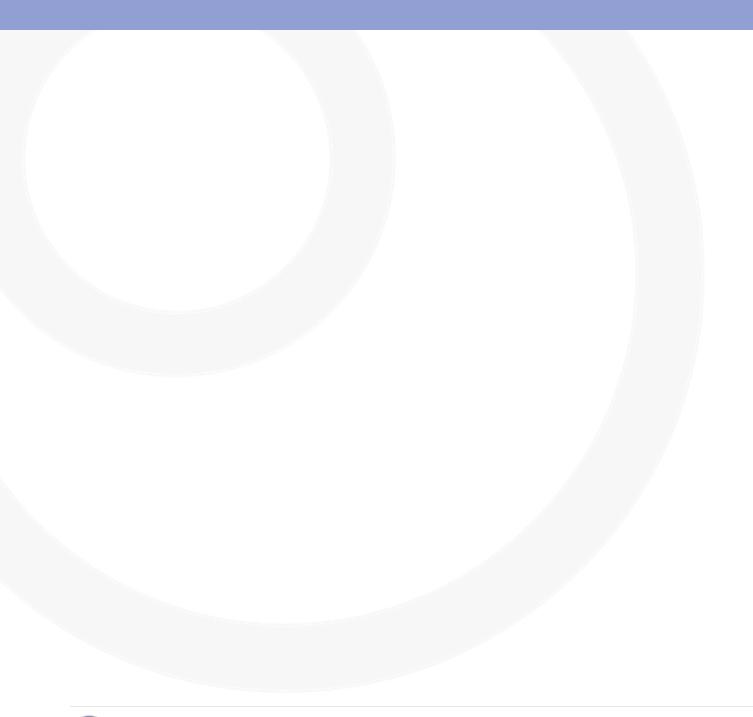
Rank	Company	Score
1	AstraZeneca	386
2	Roche	368
3	Total	362
4	BASF	357
5	Accenture	355
6	Intel	354
7	Reckitt Benckiser	346
8	Unilever	340
9	GE	325
10	CERN	319
11	IBM	317
12	Baloise	316
13	Procter & Gamble	311
14	Deloitte	308
15	Allianz	301
16	Nestlé	298
17	Airbus	292
18	Novo Nordisk	286
19	L'Oréal	284
20	MAN	282
21	Ernst & Young	280
22	BNP Paribas	280
23	ABB	279
24	Hilti	276
25	European Institutions	268
26	KPMG	260
27	Daimler	253
28	Arriva	238
29	BT	237
30	Bayer	231

M-Com — Top mobile Recruiting (Global)

Rank	Company	Score
1	Accenture	377
2	E-Plus	310
3	BNP Paribas	278
4	UnitedHealth Group	271
5	AT&T	268
6	Armée de Terre	267
7	Orange	267
8	Thyssen Krupp	227
9	UPS	220
10	Daimler	215
11	IBM	204
12	Altria	201
13	Nestlé	196
14	DHL	192
15	Nokia	189
16	Sodexo	185
17	Fresenius	178
18	Deutsche Post DHL	176
19	E.ON	174
20	EDF	172
21	Deutsche Telekom	166
22	Deloitte	160
23	Morgan Stanley	159
24	General Motors	153
25	Bertelsmann	148
26	Nomura	147
27	J.P. Morgan	146
28	AB Volvo	136
29	Datev	135
30	Qualcomm	135











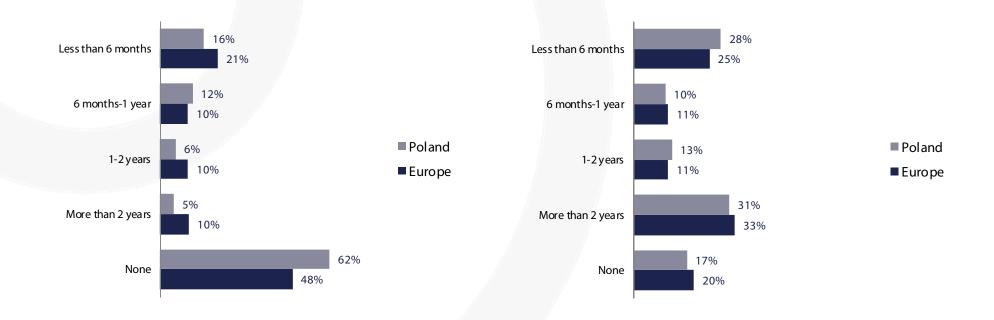


Career Experience and Preferences

CAREER EXPERIENCE

Study abroad:

Extracurricular activities:

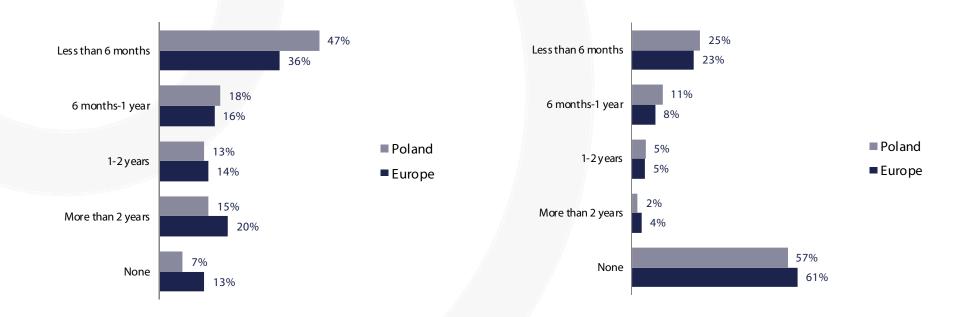


- More than half of our European respondents have studied abroad.
- 80% have participated in extracurricular activities, and the majority of them have done so for more than one year.

CAREER EXPERIENCE

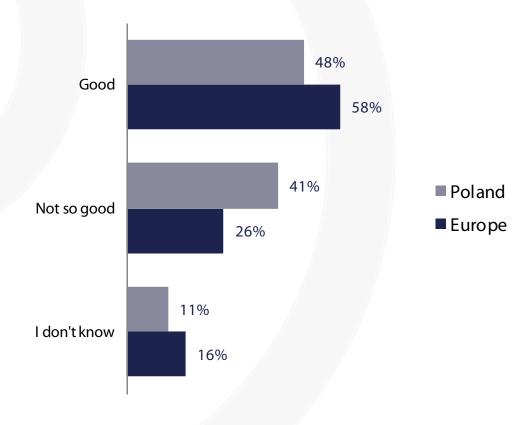
Work experience in my country:

Work experience abroad:



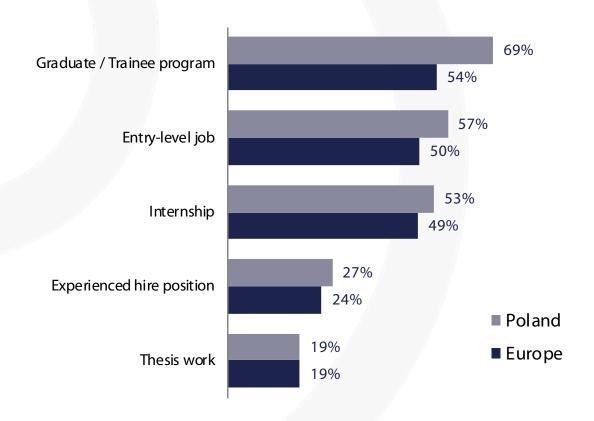
- Most European students already have some work experience before finishing their university studies.
- About 40% of the respondents already have some work experience abroad.

PERCEPTIONS ABOUT CAREER CHANCES AFTER GRADUATION



• The majority of European students are optimistic about their chances on the job market after graduation.

CAREER OPTIONS THAT STUDENTS ARE INTERESTED IN



- *Graduate/Trainee program* is the most preferred career option among European students, followed by *Entry-level job* and *Internship*.
- This implies that most students think that they will need some type of on-the-job training at the beginning of their careers.



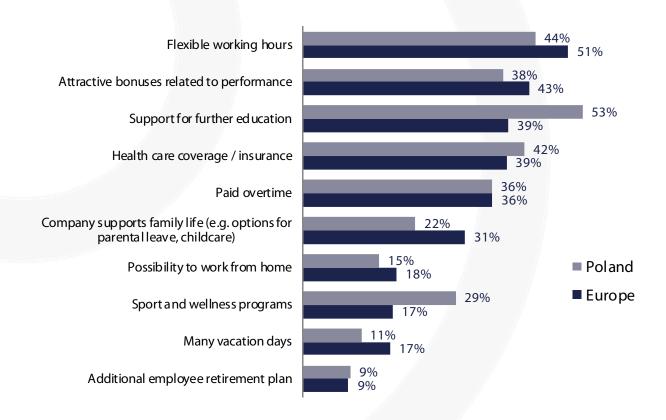
PREFERRED JOB FUNCTIONS



Project management, Marketing/PR/Internal Communication and Executive management are currently the most attractive job functions among European students.

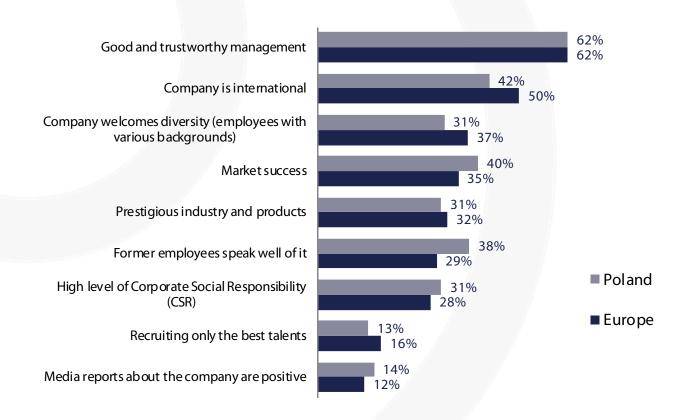


MOST IMPORTANT ELEMENTS OF COMPENSATION AND BENEFITS



• In general, for European students, flexible working hours and the possibility to earn more income based on performance are the most important career benefits.

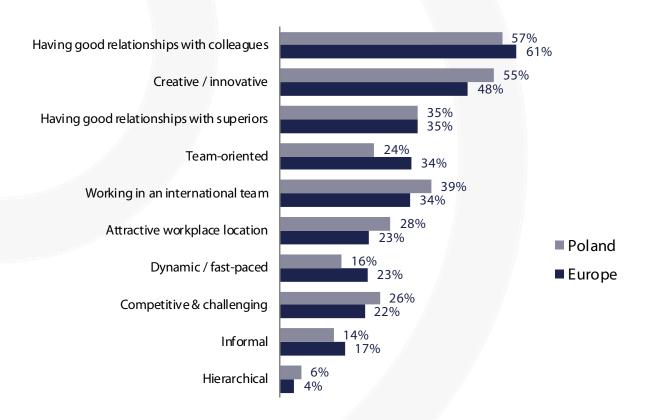
MOST IMPORTANT FEATURES OF A PREFERRED EMPLOYER



- The features European students value the most when assessing a future employer are the quality and trustworthiness of the management, and that the company is international.
- The reputation of the company in the media and whether the company only recruits the best talents are the least emphasized factors.



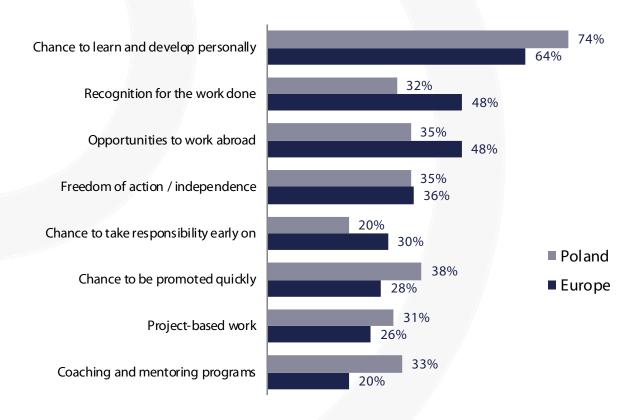
MOST IMPORTANT ASPECTS OF A PREFERRED WORK ENVIRONMENT



- For European students, the most important aspects of the work environment are the relationships with the colleagues as well as the creativity and innovativeness.
- About one third of the students, in Europe on average, emphasize the importance of a team-oriented work environment and the internationality of the team.



MOST IMPORTANT CHARACTERISTICS OF AN IDEAL ROLE

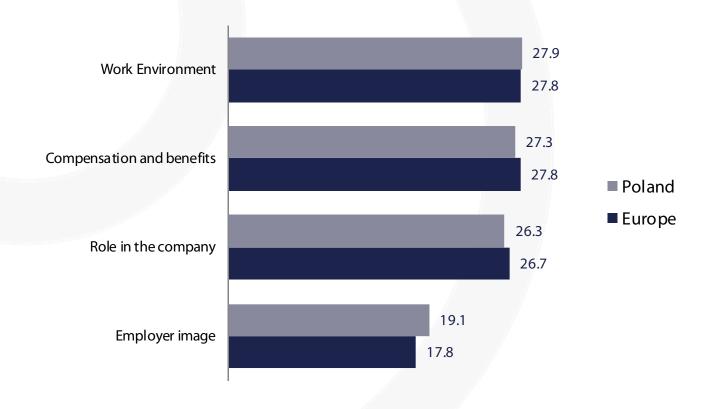


- The ideal job roles for most European students are those giving the individual the chance to learn and develop personally.
- Almost half of the respondents emphasize the recognition for the work done and opportunities to work abroad as two of the most important characteristics of an ideal role.



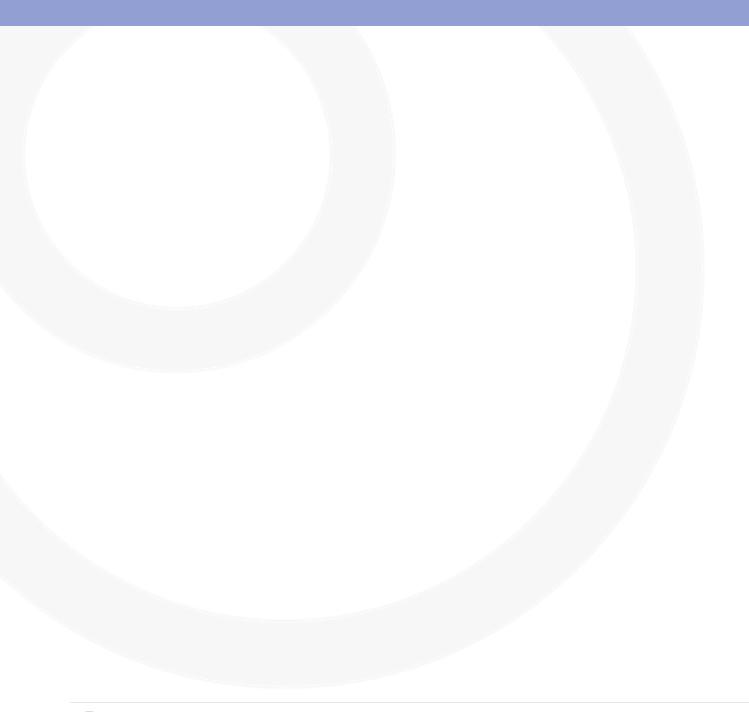
IMPORTANCE OF THE FOUR ASPECTS OF A COMPANY AS AN EMPLOYER

(Average scores. The total score of the 4 items is scaled to 100)



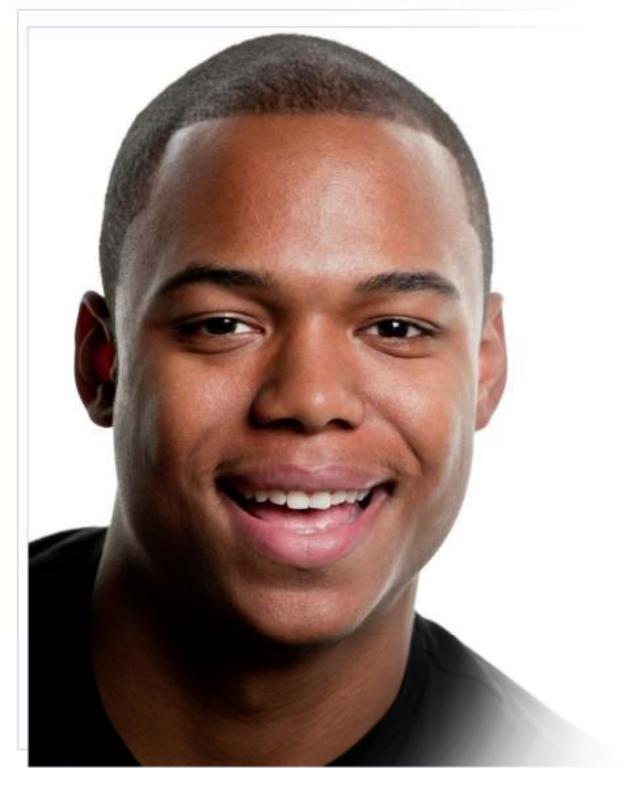
- Work environment, compensation and benefits, and the role in the company are more or less equally emphasized aspects of a company as an employer.
- Employer image is considered the least relevant aspect.





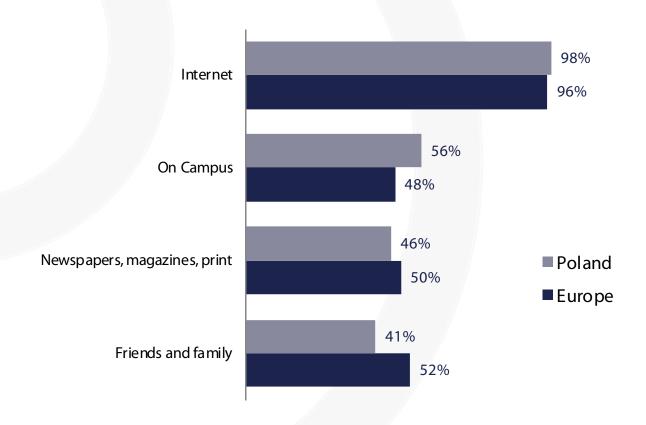






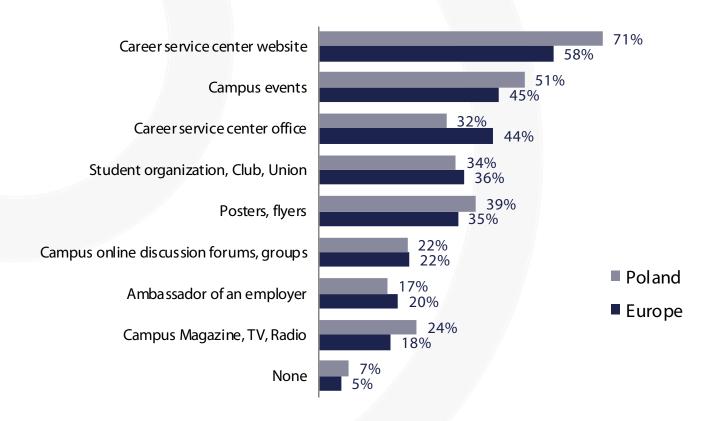
Campus Events and Career Activities

WHERE DO STUDENTS LOOK FOR INFORMATION ABOUT AN EMPLOYER?



• Almost all European students use the internet to look for career information, but traditional channels (on campus, newspapers etc., friends and family) are still important sources of information.

CAMPUS SOURCES TO FIND CAREER INFORMATION

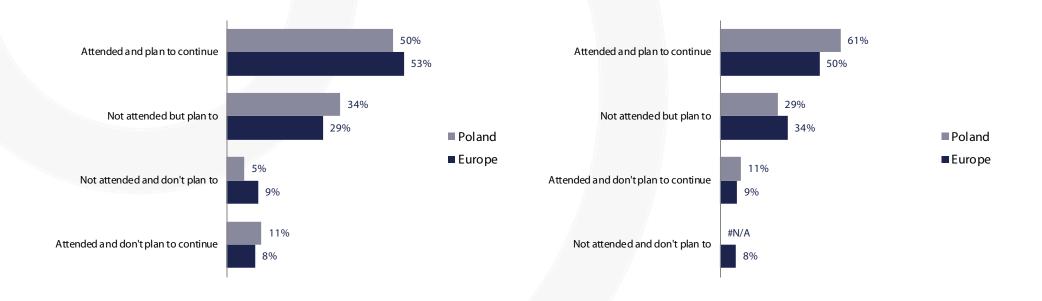


- The Career Service Center, especially the website, is the most preferred source of career information on campus.
- Campus events, student organizations, and posters and flyers are also regarded by many students as important information channels.



Company presentations:

Workshops or seminars:

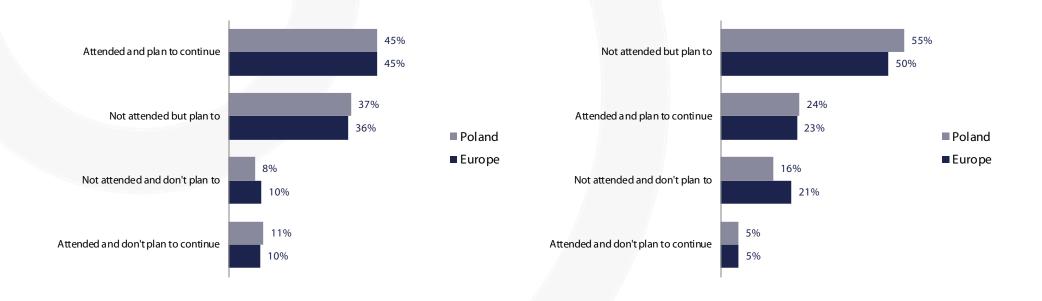


- Company presentations and workshops are popular among European students, and more than half of the respondents have attended these activities.
- Around 80% of the students would like to attend or are planning to attend such an event again.



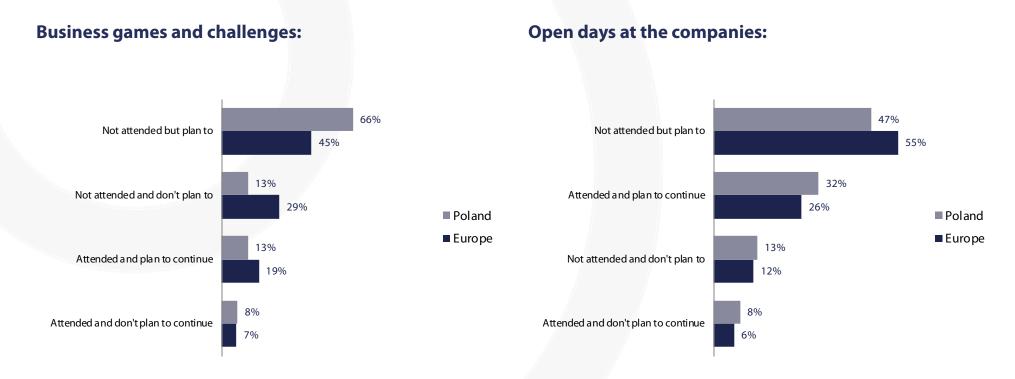
Career fairs:

Business breakfast / lunch / dinner / coffee:



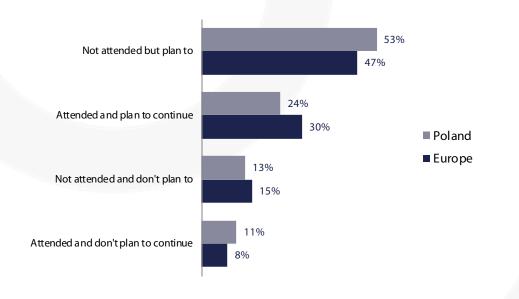
- More than half of the European respondents have attended a career fair, and around 80% plan to either go again or attend one for the first time.
- Although most students like the idea of a business breakfast/lunch/coffee, less than 30% of the respondents attended this activity.





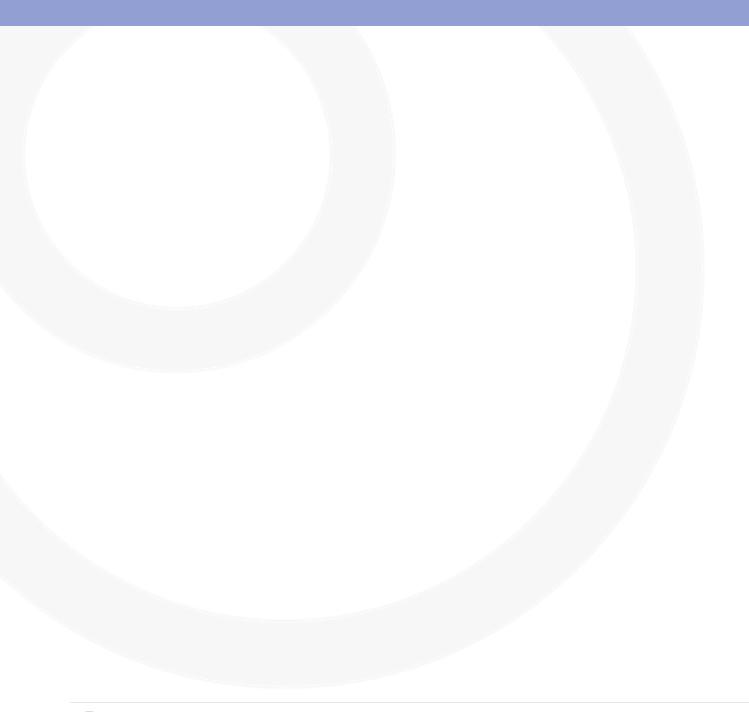
Most European students want to participate in business games and open days at companies. However, only one third or less have attended such an event.

Curriculum involvement (company runs course at the university):



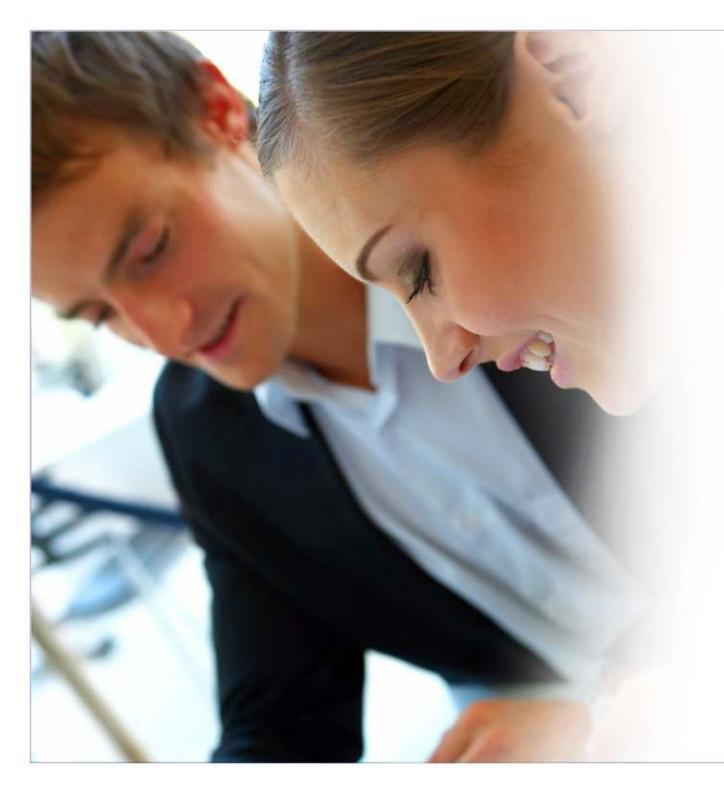
- Most students like the idea of curriculum involvement by companies.
- Again, there seems to be a gap between interest and actual attendance.
- Looking at the data, there seems to be a great interest generally among the students for increased employer activity on campus.











Applying Online

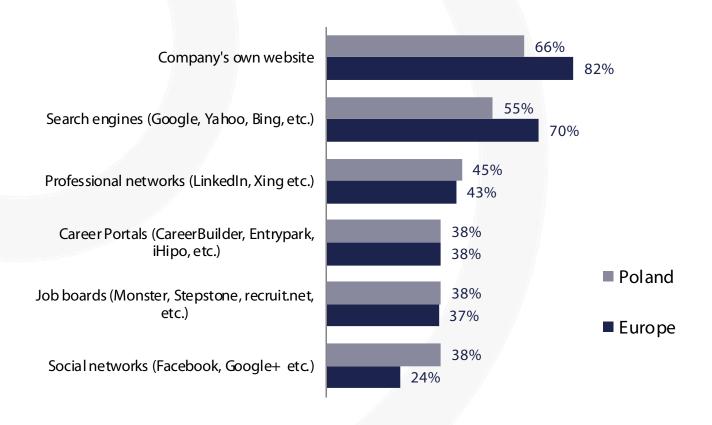
APPLYING ONLINE: MULTI-CHANNELS

In a survey with more than 30,000 students and graduates worldwide and through audits of more than 2,400 online career presences, Potentialpark took a closer look at where employers meet talent online. This is Potentialpark's 10th annual study on the theme. However, for the first time, it overarches **7 major communication channels**. We see the dawn of a new era: Jobseekers are going multi-channel and employers are slowly following.

- The corporate career website continues to be the major hub for all online and offline activities. However, it is mainly a one-way road for information.
- · Students and graduates feel at home on social media, so they expect employers to go social too. Facebook, Xing, Twitter and blogs are the major online channels to interact and to engage with talent. Jobseekers now start discovering the power of social media to help them create a candidate brand.
- Jobseekers expect all online channels to be more than a repetition of the same content, but to add true value to their career search. They are used to quick answers to the questions that they have and have no patience to search or wait. Also, they are not interested in corporate and PR lingo. They want trustworthy insights and honest discussions.
- Employers are therefore forced to understand how each channel works. And rather than starting half-hearted attempts everywhere at the same time, they need to make a choice about where to go and how to show the reality behind their promises.



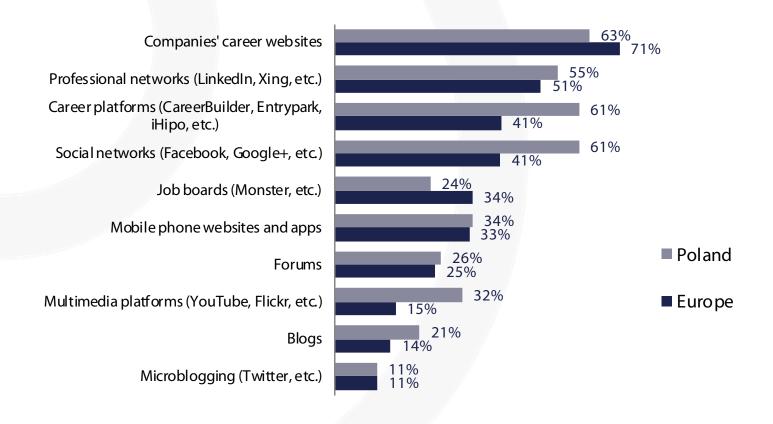
WHERE TO FIND INFORMATION ABOUT EMPLOYERS ON THE INTERNET?



- The corporate career website is the most important source of information about employers. It serves as the major hub for all other activities.
- Search engine optimization is key: Where do employers want jobseekers to land?
- A considerable number of students use professional/social networks to find information about employers.



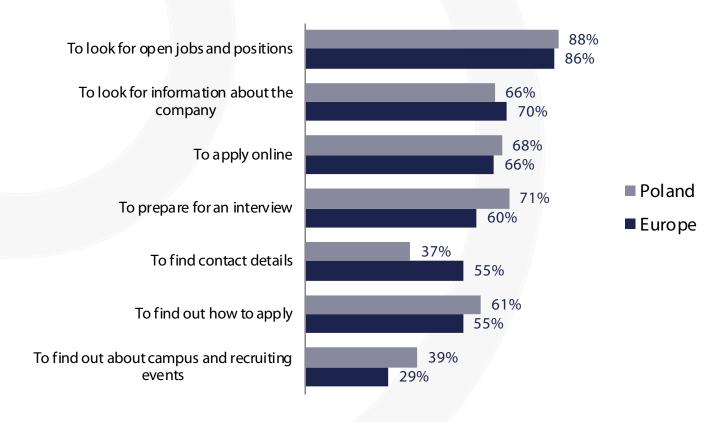
WHERE DO STUDENTS PREFER TO MEET/INTERACT WITH EMPLOYERS?



- Companies' career websites and professional networks are the most popular places among European students to interact with employers.
- Many students also like to interact with employers via social networks and mobile career websites/apps.



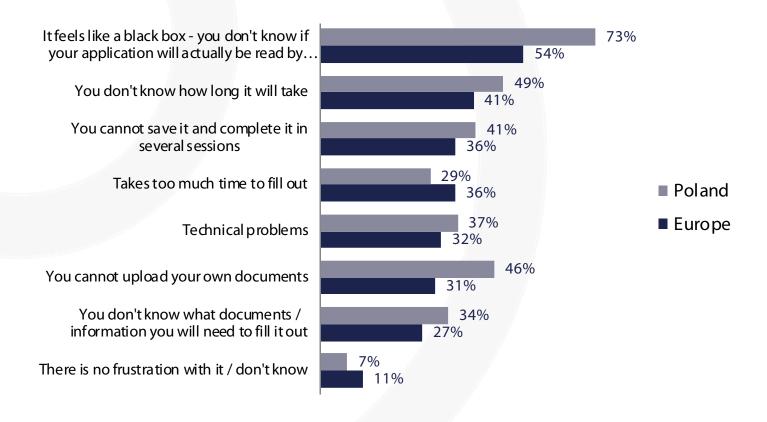
REASONS TO VISIT A COMPANY'S CAREER WEBSITE



- To look for open jobs and positions and to look for information about the company are the most important reasons for European students to visit a career website.
- In addition, most European students visit companies' career websites in order to apply for jobs and to get help with job applications.



BIGGEST FRUSTRATIONS WITH ONLINE APPLICATION FORMS



- Applying online is seen as non-transparent and impersonal, and the biggest frustrations are related to this feature.
- That the process is time consuming and inflexible are also main sources of frustration when applying online.



THE JOBSEEKERS' VOICES



Keep it simple and clear! Contact info (email and phone number) is a must on such a site!

Male Student, ETH Zürich, Switzerland



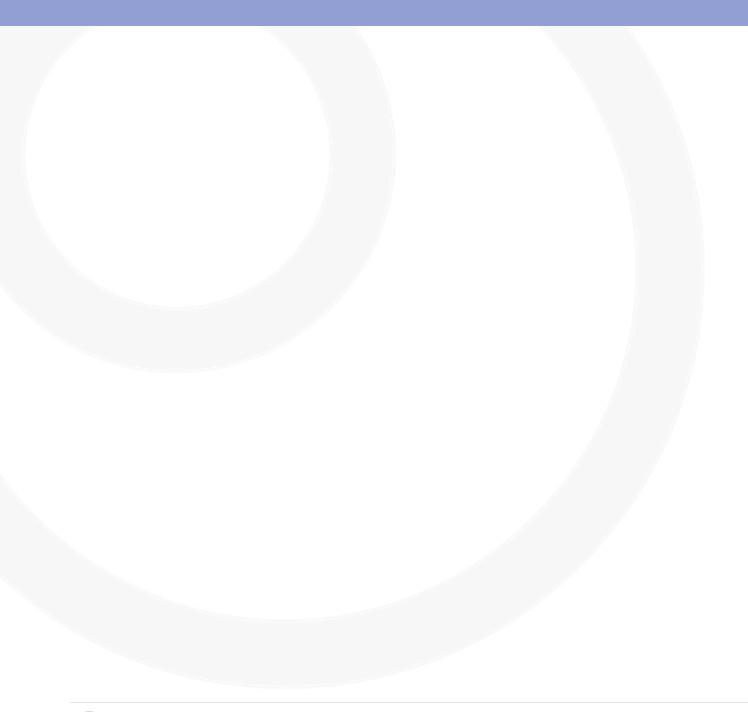
The simpler your website is, the better. Contact information is essential.

Male Student, Universidade Nova de Lisboa, Portugal



Accessibility is key; simple is best. Making information hard to find will merely frustrate people and lead them to draw conclusions about how the company is run."

Female Student, Lancaster University, United Kingdom









Social Media And Mobile Recruiting

SOCIAL MEDIA: SHOW THE REALITY

Employers open up for dialogue on Facebook

In 2012, more employers than ever think they should be on Facebook. At the same time, the majority of jobseekers want employers to be on Facebook, as long as their privacy is respected.

While it is more likely that a jobseeker would actively look for open positions on LinkedIn, they would like to find shared content about jobs and careers on Facebook. The Facebook platform is more crowded, open, interactive and intuitive than other platforms, including professional networks. It is also for free for all users. It offers employers space and technical tools to showcase their company, team, testimonials and stories, and to interact with anyone who is on Facebook. With the exception of Asia, over 90% of the students and graduates that we have surveyed use Facebook at least once per week.

Social media forces employers to show the reality behind their promises

Employers that want to reach talent in social networks and communities need to be aware of jobseekers' concerns. 54% of students have privacy concerns and say that they are uncomfortable sharing private information with employers. 44% say that they are worried that they could be rejected for the wrong reasons if employers see their personal profile. However, these problems can be overcome by both parties adapting their behavior.

Jobseekers need to learn how to share the right information on each platform they use. Employers, on the other hand, are well advised to respect people's privacy, not only with a clear statement, but also by understanding where each platform has its thin line between professional and private interaction. Also, the most successful Facebook career pages offer more than jobs; they have inside stories on a weekly or even daily basis, personal contacts and inviting jobseekers to join the conversation on the wall.

What works on Facebook – and what does not

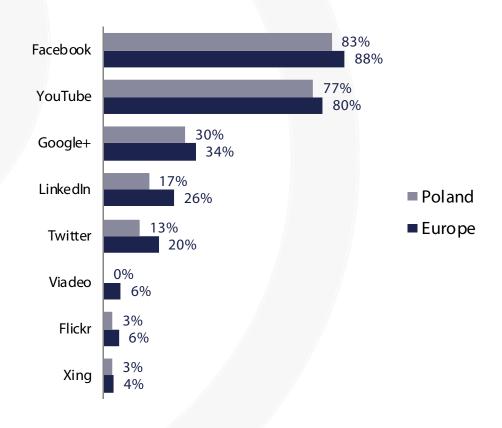
The Facebook career pages differ a lot from each other in the three categories that Potentialpark's S-Com study covers: Interaction, privacy and credibility, information about the employer, as well as access to jobs. These categories also describe what many jobseekers expect to find on a Facebook career page.

Even though privacy is the jobseekers' biggest concern, it does not keep them from getting in touch with employers on Facebook. Facebook enables page owners to interact with visitors without revealing private information.

The challenge for the employers for the future will be to find the topics, stories and language that attract the right talent and make them engage with jobseekers.



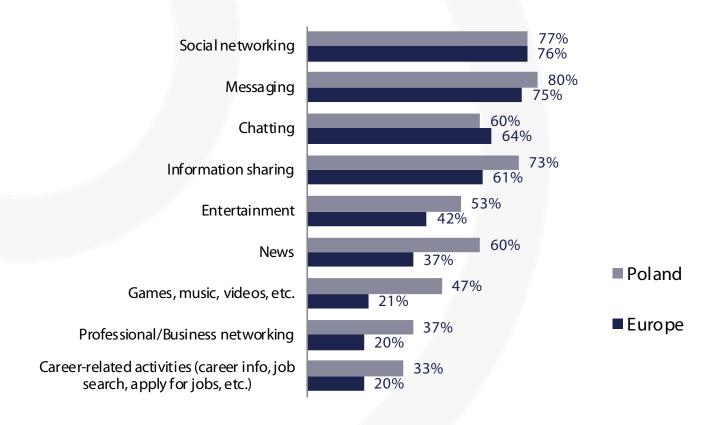
TOP 8 PLATFORMS USED AT LEAST ONCE A WEEK



- The vast majority of European students use Facebook and YouTube at least once a week.
- Less than 30% of the students use professional networks such as LinkedIn regularly.



WHAT DO STUDENTS USE FACEBOOK FOR?



- European students use Facebook mainly to set up a social network, to communicate with friends, and for information sharing.
- 20% of European students use Facebook for career related activities.



THE JOBSEEKERS' VOICES ON SOCIAL MEDIA

Social media like Facebook are wonderful forums for casual communication between us students and possible future employers. It is important, however, that privacy is respected and that social media only complement career webpages and professional networks like LinkedIn instead of trying to replace them."

Male student, Technical University of Munich, Germany

If you get involved into social media activities, you have to be both interactive and privacy respectful." Male student, Nantes, Audencia School of Management, France

Interact with users, don't delete critical comments, be transparent."

Male student, Vienna University of Economics and Business, Austria



MOBILE RECRUITING: EMPLOYERS NEED TO CATCH UP

Employers need to catch up

Implementing a new mobile career website, career app, or campaign is not a standard project. Smartphones have just recently reached the masses and it is no surprise that most companies have not yet started any mobile activities. Out of 675 top employers that we have analyzed worldwide, only less than 10 percent (66 companies) have a mobile career website, a career app, or both. Jobseekers, on the other hand, are ready to use their mobile phones for career purposes. Even though only 21% already do so, another 62% can imagine of doing it. This means that 83% of jobseekers warm up to the idea of using their mobile phone to search for employers and career opportunities. Employers need to catch up!

Online activities on mobile phone

70% of our respondents in the United States use their mobile phone to go online, 16% more than last year. Corresponding figures for Europe are 65% and +13%, respectively; and 80% and +9% for Asia. The favorite activity on the mobile internet of these people is emailing (77% for US, 77% for Europe, and 51% for Asia).

What jobseekers like the most about using their mobile phones on the internet is that they can get information regardless of their location and that they can be productive during their idle time in-between classes or on the bus.

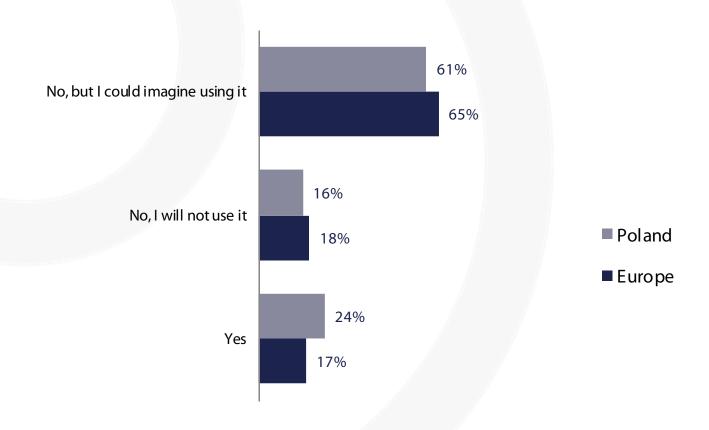
Online career related activities on mobile phone

When it comes to career-related purposes, searching for jobs is most popular, but job alerts are also considered to be a great way of mobile communication.

More jobseekers than last year can imagine applying for jobs through the mobile phone. The number has gone up from 31% to 41% in the US, from 28% to 39% in Europe, and from 36% to 41% in Asia. Even though no clear technical solution has been established for this challenge, and hardly any company offers jobs that can be applied for by mobile phone through internet, many jobseekers like the idea. Between 55% and 61% of the respondents would like to apply through mobile internet by submitting an email with their CV attached. The second most popular option is to use a pre-saved profile on a professional network (between 29% and 39%). Again, jobseekers are ahead, and it is up to the employers to implement the right solutions and start the mobile conversation.

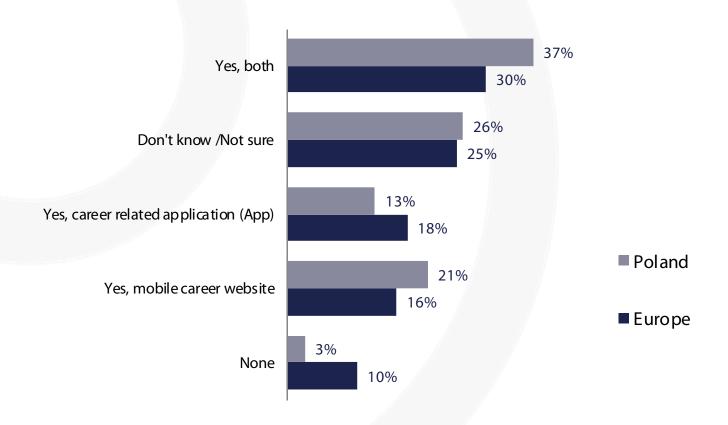


DO STUDENTS USE MOBILE INTERNET FOR CAREER ACTIVITIES?



• Less than 20% of European students use mobile internet for career related activities. However, another 65% could imagine using it.

WOULD STUDENTS USE A MOBILE CAREER WEBSITE / CAREER APP?



 Most European students like the idea of using their mobile phone to access mobile career websites and career apps.

THE JOBSEEKERS' VOICES ON MOBILE RECRUITING



Do not forget that a career app or website available on mobile means that jobs is mixing up with private life, so it has to be only in addition to internet on laptop or wherever but the first way of finding a job."

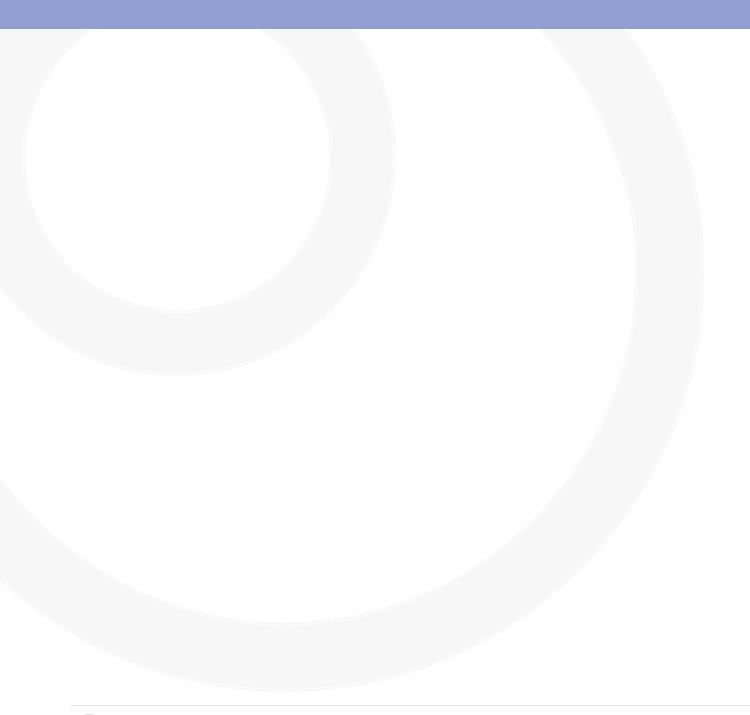
Male student, Innsbruck University, Austria



I think most of the students will keep using their computer to send heavy files (CV, cover letters). However, an app that could inform about deadlines and send notifications about new placements offers would be great!"

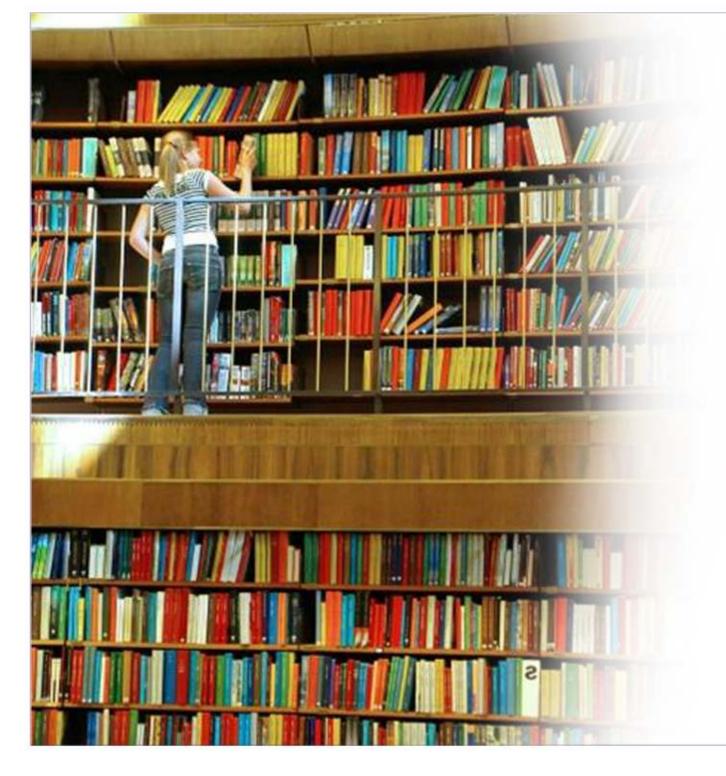
Male student, EMLYON Business School, Lyon, France









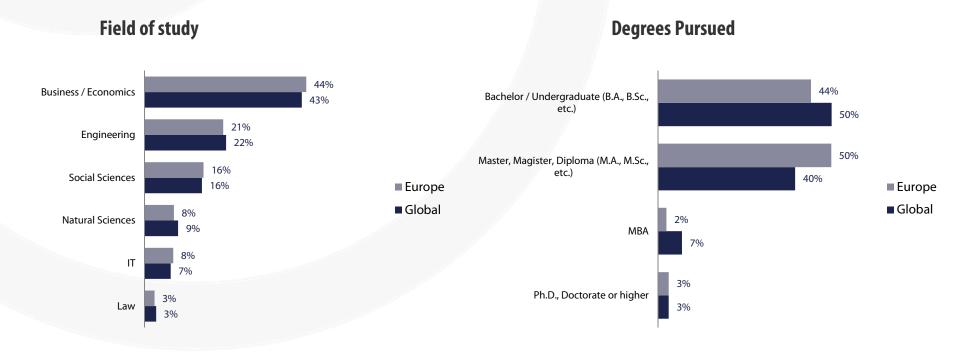


References

GLOBAL DEMOGRAPHICS

The Potentialpark survey 2012 engaged:

- 31754 participants
- 48% female and 52% male respondents
- 45 countries across 3 continents
- 469 universities, business schools, and technical institutions





UNIVERSITY LIST (EUROPE) 1/3

Austria

FH Krems
FH Salzburg
Graz University of Technology

Johannes Kepler University Linz

University of Innsbruck University of Salzburg University of Vienna Webster University Vienna

Vienna University of Economics and Business

Vienna University of Technology

Belgium

Ghent University Hasselt University

Hogeschool-Universiteit Brussel Katholieke Hogeschool Kempen Katholieke Universiteit Leuven Louvain School of Management

Solvay Business School Brussels Université Louvain-la-Neuve

Universite Louvain-ia-Neu
University of Antwerp

University of Antwerp Management School

Vrije Universiteit Brussels

Bulgaria

Sofia University "St. Kliment Ohridski" University of National and World Economy

Croatia

J.J. Strossmayer University of Osijek University of Zagreb Zagreb School of Economics and Management

Czech Republic

Brno University of Technology Czech Technical University Masaryk University Brno University of Economics Prague **Aalborg University**

Aarhus School of Business

Aarhus University

Copenhagen Business School

Copenhagen University College of Engineering

Technical University of Denmark University of Copenhagen

Estonia

Tallinn University

Tallinn University of Technology

University of Tartu

Finland

Aalto University School of Economics

Aalto University School of Science and Technology

HANKEN Helsinki/Vaasa

Lappeenranta University of Technology

University of Helsinki University of Oulu University of Tampere University of Turku Åbo Akademi University

France

AGROCAMPUS OUEST Centre de Rennes Audencia School of Management Nantes BEM Bordeaux Management School

CELSA Paris CPE Lyon EC Lille

École Centrale de Marseille

École Centrale Lyon École Centrale Paris École des Mines de Douai Ecole des Mines de Nancy École des Mines de Saint-Étienne École Normale Supérieure Paris École Polytechnique Paris EDHEC Business School Lille/Nice

EISTI Cergy-Pontoise

EM Normandie EMLYON

ENAC Toulouse ENSAM Paris

ENSEEIHT Toulouse

ENSIMAG Grenoble

ENSTA ParisTech

ESC Bretagne Brest

ESC Clermont

ESC Dijon Bourgogne

ESC Pau ESCE Paris

ESCEM Tours/Poitiers ESCP Europe Paris

ESC Toulouse ESSCA Angers

ESSEC Cergy-Pontoise Euromed Marseille

Grenoble Ecole de Management Groupe Sup de Co La Rochelle

HEC Paris IAE de Lyon

ICN Business School Nancy/Metz IESEG School of Management Lille IESEG School of Management Paris

ISAE Toulouse

ISC School of Management Paris

CE Paris

Reims Management School (SupDeCo)

Rouen Business School Sciences Po Paris

SKEMA Business school Lille SKEMA Business School Nice

SUPÉLEC Paris TELECOM Lille1 Université de Nantes

Université Jean Moulin - Lyon 3 Université Louis Pasteur Strasbourg I

Université Paris Dauphine Université Paris-Sud 11

Université Robert Schuman Strasbourg III

Germany

Bielefeld University Bonn University Bremen University

Erlangen-Nuremberg University

ESCP Europe Berlin

ESMT Berlin

European Business School (EBS) Oestrich-Winkel

European University Viadrina Frankfurt Europäische Fernhochschule Hamburg

FH Amberg-Weiden

FH Augsburg

FH Bad Honnef - Bonn

FH Deggendorf FH Frankfurt

FH Münster

FH Nordhausen FH Stralsund

Frankfurt School of Finance & Management (HvB)

Frankfurt University

FU Berlin

Goethe Business School Frankfurt

Greifswald University Göttingen University Hamburg University Heidelberg University HfWU Nürtingen HHL Leipzig

Hildesheim University
Hochschule Coburg
Hochschule Karlsruhe
Hochschule Merseburg (FH)
Hochschule Pforzheim
Hochschule Vechta
Hohenheim University

HTW Berlin HWR Berlin

Jacobs University Bremen

Jena University

Karlsruhe University (TH)

Katholische Universität Eichstätt-Ingolstadt

Leipzig University

(cont.) →



UNIVERSITY LIST (EUROPE) 2/3

Germany (cont.)

Mannheim Business School Mannheim University Munich University Münster University Passau University Potsdam University Rostock University

RWTH Aachen

Stuttgart University

Trier University

TU Bergakademie Freiberg

TU Berlin

TU Braunschweig

TU Chemnitz

TU Darmstadt

TU Dresden

TU Hamburg-Harburg

TU Kaiserslautern

TU Munich Tübingen University University of Cologne WHU Vallendar-Koblenz Würzburg University

Hungary

Corvinus University Eötvös Loránd University University of Debrecen

Ireland

Trinity College

Italy

ESCP Europe Torino LUISS Guido Carli MIP Milan Politecnico di Milano Politecnico di Torino Scuola Normale Superiore Pisa SSLMIT Trieste Università Ca' Foscari Venice Università Commerciale Luigi Bocconi Università degli Studi di Bergamo

Università degli Studi di Napoli Federico II Università degli Studi di Trento Università degli Studi di Trieste Università degli Studi di Verona Università degli Studi Genoa Università di Bologna Università di Pisa

Riga International School of Economics and **Business Administration** Riga Technical University Stockholm School of Economics in Riga University of Latvia

Lithuania

ISM Vilnius Kaunas University of Technology Vilnius University

Netherlands

Delft University of Technology **Eindhoven University of Technology Erasmus University Rotterdam** Free University Amsterdam Hanze University of Applied Sciences Groningen Maastricht University Nyenrode Business University **RSM Erasmus University** The Hague University Tias Nimbas Business School University of Amsterdam University of Groningen University of Twente

Norway

Utrecht University

BI Norwegian Business School NHH NTNU University of Bergen University of Oslo

Poland

Cracow University of Technology Jagiellonian University Kozminski University University of Economics Cracow University of Warsaw Warsaw School of Economics Warsaw University of Technology

Portugal

FCEE-Católica Lisbon ISCTE Lisbon ISEG Lisbon Technical University of Lisbon Universidade Católica Portuguesa Universidade Nova de Lisboa University of Lisbon University of Porto

Romania

Babes-Bolyai University Cluj-Napoca Gheorghe Asachi Technical University of Iasi **Technical University Bucharest** The Bucharest Academy of Economic Studies University Alexandru Ioan Cuza Iasi University of Bucharest West University of Timisoara Timis

Russian federation

Finance Academy under the Government of the Russian Federation Higher School of Economics Moscow Institute of Management, Business and Law Kazan State University Lomonosov State University MIRBIS MGIMO Novosibirsk State University St. Petersburg State University St. Petersburg State University of Economics and Finance Ufa State Petroleum Technological University (USPTU)

Slovakia

Comenius University **Technical University of Kosice**

Slovenia

University of Ljubljana

Spain

CUNEF Madrid EADA Barcelona ESADE Barcelona/Madrid **ESCP Europe Madrid** Escuela Industrial Barcelonesa Esic Business & Marketing School Madrid IE Madrid IESE Barcelona/Madrid Universidad Autónoma de Madrid Universidad Complutense de Madrid Universidad Politécnica de Madrid Universitat Autònoma de Barcelona Universitat Politècnica de Catalunya Barcelona University of Barcelona University of Valencia

Sweden

Chalmers University of Technology Handelshögskolan Gothenburg Jönköping University KTH Stockholm Linköping University **Lund University** Stockholm School of Economics Stockholm University Umeå University University of Gothenburg Uppsala University

 $(cont.) \rightarrow$



UNIVERSITY LIST (EUROPE) 3/3

Switzerland

EHL Lausanne EPFL Lausanne ETH Zürich **HEC Geneva** University of Geneva University of St.Gallen University of Zurich **USI Lugano**

Turkey

Bilkent University

Bogazici University Istanbul Technical University Istanbul University Koç University Istanbul Middle East Technical University Ankara Sabanci University

Ukraine

International Institute of Business, **Kiev National University of Economics** National Taras Shevchenko University National Technical University of Ukraine National University of Kyiv-Mohyla Academy

United Kingdom

Anglia Ruskin University

Aston Business School Bath School of Management **Bradford University School of Management** Cardiff Metropolitan University Cass Business School City University London **Durham University** Edinburgh Business School

ESCP Europe London Imperial College London King's College London Lancaster University Lancaster University Management School Leeds University Business School **London School of Economics** Manchester Business School Middlesex University **Newcastle University** Nottingham University Business School Oxford Brookes University Regent's Business School London University College London University of Bath University of Brighton University of Bristol University of Cambridge University of Cumbria University of Dundee University of Edinburgh University of Exeter University of Glasgow University of Hull University of Leeds University of Manchester University of Nottingham University of Oxford University of Plymouth University of Portsmouth University of Sheffield University of Stirling University of Warwick University of Wolverhampton

University of York

Warwick Business School



TOWARDS THE FUTURE

Talent communication – An ongoing journey

We hope that you found this report interesting and useful. We are eager to know your thoughts and ideas about our research and how it could contribute even more to improving the communication between students and employers in the future. If you want to learn more about how we can work together in supporting the students of your university, do not hesitate to contact us for further information through any of the channels below. THANK YOU!



Understanding Talent

Potentialpark studies the informationgathering, decision-making and application processes of jobseekers and helps employers to communicate better with students and graduates. We cooperate with 1,000 universities, business schools and technical institutions worldwide.

> Email: info@potentialpark.com www.potentialpark.com

.....



For Students, With Students

The Real World Magazine gives students valuable insights and empowers them for their future careers. We communicate news that engages, open eyes, and give your students hands-on tools for planning, applying for, and landing the right jobs.

Email: info@realworldmagazine.com www.realworldmagazine.com



Discover and Be Discovered

Entrypark makes it easier for students and graduates to find the right career opportunities and connect with potential employers. We create global platforms where students, top employers and universities meet and interact.

> Email: info@entrypark.com www.entrypark.com

......





Potentialpark Communications

Nygränd 10 | 111 30 Stockholm | Sweden p: +46 8 5000 2130 | f: +46 8 5 031 130 9 info@potentialpark.com | www.potentialpark.com